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Biennial Report

of the

SUPERINTENDENT

of the

UTAH SCHOOLS FOR THE DEAF

AND THE BLIND

1949 1950

Sixty-fifth and Sixty-sixth Years

BIENNIAL REPORT

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SUPERINTENDENT

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UTAH SCHOOLS FOR THE DEAF
AND THE BLIND

1949 1950

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Sixty-fifth and Sixty-sixth Years

REPORT OF THE SUPERINTENDENT

to the

BOARD OF TRUSTEES

Mr. President and Members:-

It is a pleasure to present to you the biennial report of the affairs and progress of the Utah Schools for the Deaf and the Blind for the period ending June 30, 1950.

Heartening Strides Recorded in Assisting Blind and Deaf

Great strides in assisting the blind and the deaf have been made since before the turn of the century when the deaf were unjustly referred to as "deaf and dumb" or "deaf-mutes." The state schools for the deaf and the blind in Ogden has kept abreast of developments.

Actually the institution is two schools and is properly referred to as the Utah school for the deaf and Utah school for the blind. Situated between Twentieth street and the Ogden river and Monroe and Jackson Boulevards, they boast one of the most attractive campuses in the state. Under one administration they serve the state as its educational center for deaf and blind children.

Education Rights

In keeping with the state's policy of granting opportunity for a free education for its children through high school this privilege or right is extended to its children who are deaf or blind. Any child residing in Utah who because of impaired hearing or vision cannot make suitable progress in public schools but who is otherwise physically and mentally fit may be admitted to these schools by making application to the superintendent.

Out-of-state pupils may be accepted upon terms the

board of trustees may prescribe. A limited number of pupils from Nevada and Wyoming are attending the Utah schools. These states have no schools for the deaf or blind within their boundaries. Per capita cost tuition payment is made for out-of-state pupils by the respective state departments of education.

Dates Back to 1884

The Utah school for the deaf dates back to 1884 at which time it was located in Salt Lake City as a department of the University of Deseret. At that time the now long obsolete and happily almost forgotten terms of deaf-mute or deaf and dumb were applied to pupils attending. It had not been fully recognized that their handicap was solely deafness.

The Utah school for the blind dates back to 1896 or the year of Utah's statehood. At that time the school for the deaf and the new school for the blind were placed in Ogden in the building which to that time had been the territorial reformatory. This old building is still in use as the school's main structure.

In addition to the main building which houses the administration offices and the advanced and intermediate departments of the school for the deaf, there are eight other major buildings. Driggs hall, named in honor of Dr. Frank M. Driggs who was superintendent of the schools during most of its period of growth and expansion is a dormitory for girls and presently but temporarily houses the school for the blind.

Woodbury hall, named in honor of Max W. Woodbury, principal of the school for more than forty years, is the boys' dormitory and also provides shop space. Primary hall houses the primary department of the school for the deaf and also the kitchen and dining rooms for the entire school.

The school hospital is headuarters for the health program. The home economics building provides for classes in foods and clothing and for the school's laundry. The

(Continued on page ten)

FINANCIAL STATEMENT

Fiscal year ending June 30, 1949

Collections

Tuition	$ 7,814.00
Sales, etc.	8,577.03
Land Interest	14,235.29
	$30,626.32

Disbursements

Salaries	$120,464.81
Travel	1,203.92
Current Expense	67,133.02
Capital Outlay	16,820.71
	$205,622.46

Fiscal year ending June 30, 1950

Legislative Appropriation for Biennium ending June 30, 1950		$326,000.00
Tuition	$ 6,275.00	
Sales, etc.	12,986.00	
Land Interest	12,472.49	
Collections for fiscal year 1950		31,733.49
Collections anticipated for 1951		31,600.00
Total Funds available for biennium ending June 30, 1950		$389,333.49
Salaries	$126,384.88	
Travel	855.35	
Current Expense	37,968.05	
Capital Outlay	2,771.45	
Total Disbursements		167,979.73
Balance available for fiscal year ending June 30, 1951		$221,353.76
Funds transferred from State Building Fund forArchictect's fees, repairs, & rennovations		$5,000.00

Pupil Statistics for 1948-1949 School Year

Pupil Distribution by State and County

State	County	Deaf	Blind	Total
Utah:	Box Elder	3	0	3
	Cache	6	2	8
	Carbon		4	4
	Davis	7	2	9
	Duchesne	3		3
	Garfield	3		3
	Iron		2	2
	Millard	3	1	4
	Morgan	1		1
	Piute	1		1
	Salt Lake	28	7	35
	Sanpete	1		1
	Sevier	1	1	2
	Summit	1	1	2
	Tooele	5	1	6
	Uinta	1		1
	Utah	5	3	8
	Wasatch	2	1	3
	Washington	4		4
	Weber	15	10	25
	Total	90	35	125
Nevada		3		3
Wyoming		8	1	9
Grand Total		101	36	137

Age	DEAF Boys	DEAF Girls	DEAF Total	BLIND Boys	BLIND Girls	BLIND Total	Grand Total
5		2	2				2
6	2	2	4	2		2	6
7	7	2	11	3	1	4	15
8	4	4	8	2	3	5	13
9	3	2	5	1	1	2	7
10	6	3	9	1	1	2	11
11	3	4	7		1	1	8
12	1	5	6	1	1	2	8
13	7	4	11	3		3	14
14	10	4	14	2		2	16
15	4	5	9	6	0	6	15
16	5		5		3	3	8
17	2	4	6		1	1	7
18	3		3	2	1	3	6
19			0				0
20		1	1				1
Total	57	44	101	23	13	36	137

	Deaf	Blind	Total
Number of withdrawals	1	2	3
Number enrolled at close of year	100	34	134

Number of graduates	Deaf Boys	Deaf Girls	Blind Boys	Blind Girls	Total
	2	4	2	2	12

Pupil Statistics for 1949-1950 School Year

Pupil Distribution by State and County				
State	*County*	*Deaf*	*Blind*	*Total*
Utah:	Box Elder	4		4
	Cache	5	3	8
	Carbon	3	3	6
	Davis	6	1	7
	Duchesne	3		3
	Garfield	3		5
	Iron	1	2	3
	Millard	3	1	4
	Morgan	1		1
	Piute	1		1
	Salt Lake	28	6	34
	Sanpete	1		1
	Sevier	1	2	3
	Summit		2	2
	Tooele	6		6
	Uinta	3	1	4
	Utah	7	3	10
	Wasatch	3	1	4
	Washington	3		3
	Weber	18	8	26
	Total	100	35	134
Nevada		6	1	7
Wyoming		7		7
Grand Total		113	35	148

	DEAF			BLIND			*Grand*
Age	*Boys*	*Girls*	*Total*	*Boys*	*Girls*	*Total*	*Total*
5	3	4	7		1	1	8
6	3	5	8	1		1	9
7	4	4	8	3	1	4	12
8	8	5	13	3		3	16
9	4	4	8	1	3	4	12
10	3	4	7	1	1	2	9
11	6	4	10	1	2	3	13
12	3	3	6		2	2	8
13	1	4	5	2	1	3	8
14	7	4	11	3		3	14
15	11	4	15	3		3	18
16	4	5	9	5		5	14
17	4		4		3	3	7
18	1	1	2				2
19							
Total	62	51	113	23	12	35	148

	Deaf	*Blind*	*Total*
Number of withdrawsl	3	3	6
Number enrolled at close of year	110	32	142

	Deaf		*Blind*		
Number of graduates	*Boys*	*Girls*	*Boys*	*Girls*	*Total*
				1	1

(Continued from page six)

former blind school which has been condemned for daily use is deserted except for storage. The gymnasium building, although partly condemned and closed, continues to partially serve in the physical education program. Minor structures include the boiler house, maintenance shop, greenhouse and superintendent's home.

For the past few years the schools' enrollment has averaged 130 in daily attendance. Thirty blind pupils to one hundred deaf has been the ratio. January, 1950, showed a total enrollment of one hundred forty-eight pupils. One hundred thirteen being deaf. The sharp increase was somewhat unexpected in spite of Utah's increased population. It had been felt that advance in medical science in the prevention of deafness and blindness would offset population increase.

Whether or not this trend of increasing enrollment is temporary must await further test of time. It is recognized, however, that each year for the next three or four years will show further increases. Nevertheless it is hoped that enrollments will not reach the same comparative level as before the advent of sulfa drugs, penicillin and recent advances in inoculations and eye treatment.

Different Type of Pupil

The past five to six years has been a very definite change in the type of pupil attending the Utah school for the deaf. Formerly about two-thirds of the student body became deaf through disease after the individual had already established language and speech patterns through hearing. At present less than one-third of the pupils have ever experienced or retained any memory of hearing. The greatest handicap connected with loss of hearing is the difficulty in the acquistion of language. While formerly this affected a minority of our deaf pupils, today it affects the vast majority. This has necessitated a change in teaching techniques and in the general educational psychology.

Advances in the education of the partially seeing has

had its effect upon the Utah school for the blind. Approximately one-half of the students at the school are able to see enlarged type. Within the past three years the number of school books and texts published in clear type or sight-saving style has multiplied many fold. It is expected that complete courses of study may soon be available. Dictionaries, geographic globes and bulletin type typewriters are among the innovation offered to the partially sighted.

The Utah school has kept abreast of these advances which have had some effect upon school enrollment. However, in this field the school for the blind assumes as its major role the introducing of such educational trends to the public and to the public schools. It is felt that with proper guidance, school materials and facilities many children with severe eye conditions may find it possible to receive an education in their neighborhood schools.

Pioneering Venture

The Utah school for the blind is successfully pioneering in arranging programs for its advanced pupils among seeing children in the regular high schools in their home communities. The Lions' clubs of Utah are aiding this program by providing reader service and in some cases school supplies, transportation and Braille writers. Other successful pioneering ventures of the school for the blind include the introduction of grade two Braille which may be called a Braille shorthand in the elementary grades, the publishing of editions of the school monthly magazine in large type and the conducting of a clinic for parents of pre-school age blind children.

Group Hearing Aids

Among the recent educational advances in the school for the deaf is the placing in each classroom for the first six years of school a group hearing aid. It is expected that relative degrees of improvement in language, speech and lip-reading may be obtained from such aids. However, it is realized that very few pupils shall ever be able to converse

through the use of hearing or even noticeably benefit from individual hearing aids, should such be later purchased.

A graded course of study in all subjects has received due attention during the past year and promises increased educational results. Special emphasis continues to be placed upon the language arts and vocational studies. Printing, linotyping, shoe repairing, woodwork, barbering, upholstering and photography are job courses currently offered to boys. The girls take courses in ceramics, foods, clothing, laundering and hotel and kitchen service. The schools' program in visual education is also unique. Weekly an educational film is studied by the pupils. In addition once a month a full length film of educational value is given. Slide projectors, reflectors, and numerous charts aid in the daily program of the various class groups.

Scouting Popular

Scouting for boys and girls in both schools is possibly the most popular club activity. The Park Literary society named in honor of Dr. John R. Park, first president of the University of Utah and thus the school for the deaf continues as the outstanding cultural group. Matinee dances, class and club plays and programs, parties for special occasions, athletic games, public demonstrations, field excursions in the new school bus, evening formal dances, and attendance at various community offerings provide a full recreational program.

Because of the special educational interest offered by the Utah schools for the deaf and the blind it has become possibly the best known and most thoroughly observed of all schools and institutions in the State of Utah with the possible exceptions of the state universities. High school and college groups in the fields of speech correction, sociology, psychology and civics come to the campus to tour and study. Groups and individuals in nursing, research, social service, government, civic service, and education regularly study the schools' offerings and facilities Others in the

community attend programs open to the public given at the schools. Church groups, service clubs, P.T.A.'s, scout troops and numerous other organizations share in the schools' activities.

Health

An improved health arrangement has been realized during this biennium. A registered nurse from the State Department of Health has maintained office headquarters in our school hospital. Our health program is operated under her direction. Our program is active during the entire twelve month period. Local health units check on pupils' health during the summer months.

The registered nurse holds regular clinics each week day morning. Each Tuesday morning a pediatrician has conducted special clinical services at the school. The hospital housemother conducted the routine hospital and health procedures. Doctors and dentists have been available to call.

In general we boast of a splendid health record. We accredit this to regular hours, planned meals and recreation, precautionary and preventative measures and prompt and expert treatment of illness.

Proud of Services

The Utah schools for the deaf and the blind feel they can be justly proud of the services rendered in behalf of the State of Utah.

Graduates

The following students having completed the required courses of study have been awarded certificates or diplomas of graduation.

School for the Deaf — 1949

David Mortensen (High School Academic) Provo, Utah
Marion Brown (High School Academic) Salt Lake City, Ut.
Delmo Andreozzi (Vocational) Wells, Nevada

Lila Bosshardt (Vocational)	Enterprise, Utah
Don Wardell (Vocational)	Wanship, Utah
Cleo Morlock (Vocational)	Layton, Utah
Clarence Burton Jr. (Vocational)	Ogden, Utah
Geraldine Garfield (Vocational)	Salt Lake City, Utah

School for the Blind — 1949

Eleta Cate (High School)	Tooele, Utah
David Bills (High School)	Riverton, Utah
Lorna Grames (High School)	Price, Utah
Jack Wheeler (High School)	Ogden, Utah

1950

Cleta Johnson (High School)	Ogden, Utah

GENERAL INSTRUCTION

Every pupil in the Utah School for the Deaf is instructed in the academic work by the use of lipreading and spoken and written language. In shops and assemblies and during physical education the combined method of communication is used.

The use of language in both spoken and written forms is emphasized in all class work.

The pupils are given the same studies as those given in the public schools with the exception that we add classes in sense training, speech and lipreading, and give additional emphasis to vocational training.

Group hearing aids are available for children of the primary grades. The purchase and use of individual hearing aids is encouraged in event audiometric tests show considerable residual hearing. It is felt that hearing of even limited amount is valuable in establishing a sense of accent, rhythm and quality which can to some degree aid in speech and lipreading.

The studies in the School for the Blind follow the courses as given to the public schools with additional courses in typing braille music and crafts

Community Programs and Activities

We have continued in the past our contact with the community. The public has been urged to attend functions at our schools, and the schools have gone into the community. We regret that our auditorium cannot accommodate the friends of the school, but we have been able to obtain the use of neighborhood church auditoriums for our more important gatherings.

Among our better attended public programs were: Award Night, Lion's Club Santa Claus parties, Commencement Exercises, Rhythm Demonstrations, Primary Hall Programs, Christmas Plays, Spring Musicals, and Programs for Special Holidays.

We have been very active in presenting programs to various churches, P.-T.A. and school groups. Also, civic organizations and service clubs have called upon our services.

We have received frequent visit from groups of nurses, welfare and civic organizations, and High School and University groups. They have gained understanding impressions of our work. This has aided in elevating the general educational and health levels of the State of Utah.

In civic drives such as: The March of Dimes, The Community Chest, The Red Ross, and drives for waste paper, scrap metals and clothing our pupils have prominently participated.

Field Services for the Period

July 1, 1948 to June 30, 1950

As in preceding years, a number of clinics were conducted to test the hearing of public schools boys and girls who were suspected of having hearing losses. The majority of these clinics were requested and assisted by Public Health Nurses. It has been my experience that this is the only satisfactory method to conduct clinics. The Public Health Nurses are more vitally interested in hearing correction than are school administrators or teachers. They organize clinics better, make better selections of students to be tested, and

best of all follow-up those cases showing serious hearing losss and encourage medical treatments, advise parents, teachers, administrators and others what is best for the child.

Such services have been extended to the following areas: Provo, Salina, Beaver, Cedar City, St. George, Hurricane, Tooele, Stockton, Spanish Fork, Orem, Murray, Oakley, Marion, Salt Lake City, Bountiful, Wallsburg, Heber, Vernal, Ft. Duchesne, Payson, Price, Sandy, Huntsville, Magna, Logan, Grantsville, Brigham, American Fork, Santaquin, Park City, Hatch, Vermillion, New Harmony, Roosevelt, La Point, Naples, Maeser, White Rock, Washington Terrace, Kaysville, Manti, Richfield, Holladay, Wellsville, Hyrum, Preston, and Beaver.

Four students of the School for the Blind are being assisted in attending Public High School in their respective communities, arrangements having been made for admittance and reader service and any other coordination that was pertinent to their education. We also furnished typewriters, books, transporation, musical instruments and other assistance when such became advisable. Five students completed similar training in Public High School in 1948-50 and were assited in being enrolled at College for advanced training.

A total of 978 audiometric tests were given in clinics at different parts of the state and 189 from our local area brought in by Public Health Nurses. Of these tests, about one-third of the cases have serious difficulty and medical treatments and follow-up work is necessary. However, it is encouraging to find the improvements on these cases when rechecks are made each year, and to hear of their improved school standards.

The reason for the decrease in the number of audiometric tests given less than that reported in the biennium 1946-48 is that some of the more aggressive Health Districts in the State of Utah have determined the real value of this phase of health education and have purchased audiometers to be used by their own personnel. We felt highly complimented that our pioneering work took root so quickly and is now reaching even greater numbers of students in

the public schools.

Visits were made to the homes of fifty-three pre-school children to determine the feasability or possibility of enrolling them at the Utah Schools for the Deaf and the Blind and to render any assistance to parents in preparing them for school that is in our power. These contacts are made at least yearly until they enter school.

Visits were made to the homes of twenty-eight children who were attending public school but were having difficulty because of suspected hearing or visual handicaps, the majority of which were having difficulty because of mental deficiency.

Health clinics were conducted through the cooperation of the public school nurses, public school officials, the U. of U. Speech Department and the Utah Schools for the Deaf and the Blind at Wendover, Richfield, Manti, Provo, Weber County, and Magna school areas, where audiometric tests were given by myself, speech correction by Vera M. Gee, speech analysis and stuttering by Dr. Boyd E. Sheets, and psychological tests and speech defects by Dr. Bernard A. Anderson.

In June, 1949, a pre-school clinic was conducted at the Utah School for the Blind for "Parents of Visually Handicapped Children" six years of age or younger and in June, 1950, for parents of the deaf handicapped children six years of age or younger, the purpose being to assist the parents in preparing these handicapped youth for enrollment at school and to familiarize them with the services that the school has to offer. Outstanding specialists in the fields of Vocational Rehabilitation, Eye-Ear-Nose and Throat, Pediatrics, Speech-Hearing, Psychiatry, Psychology, Health Nursing, Audiometry, Braille, and Educational Methods discussed and demonstrated their specialties. Parents and their handicapped children were guests of the school and had complete board, room and lodging for one week. Children age four to six convened in a kindergarten class under a trained specialist.

High commendation and praise given by the parents

assured us that these clinics were very much needed and worth while and will be continued yearly as long as this need exists.

The Public Health Department at Logan requested that I participate in a "Health Program" over Station KVNU and discuss problems pertinent to a hearing testing program in May, 1950.

Respectfully submitted,
Harold W. Green
Field Representative

Employee Statistics

(In full time equivalents)

	1948-49	1949-50
Office and Field	2½	2½
Teaching	19¼	19½
Teaching and Supervising Combined	2	2
Laundry	2	2
Dining Room and Kitchen	8	7½
Engineering, Fireman, Nightwatch and Repairs	5	4½
Janitorial	5	5
Child Care and Hospital	9¼	9
Extra Summer	⅛	¼
	53½	52¼

Personnel

Joanne Ball, Secretary
Angus Blaylock, Engineer
Raymond Blaylock, General labor, June 1949
Lotie Blessing, Housemother
Kenneth C. Burdett, Teacher
Lillian Cantwell, Cook to July 1949
Nellie Codington, Teacher to June 1949
Earl Colvell, Custodian
Alva Crezee, Dec. 1948 to March 1949
Helen Davis, Kitchen
Artie Dawson, Kitchen Nov. 1949
Dale Dawson, Janitor, February 1950
James Dayley, Maintenance, Dec. 1948
Bergliott Dinsdale, Substitute Housemother, April 1949
Marie Dodge, Housemother, 1949
Kate Fenton, Teacher, February 1949
Helen Finnerty, Housemother
Elizabeth Fruewald, Teacher to June 1950
Minnie Gibson, Housemother to June 1950
Andrew Goga, Chef
Lorna Grames, Housemother, July 1949
Harold W. Green, Field-agent; Principal Blind School, Treasurer
Raymond Hallberg, April 1949 to July 1949
Nellie Hanna, September 1 to September 12, 1949
Edward S. Hieatt, Teacher, Supervisor
Helen Hieatt, Housemother, Sept. 1, 1948 to June 1949
Pearl Hill, Teacher
Pearl Huseman, Housemother
Maxine Jennings, Partime Teacher, March 1950
Donald Jensen, Teacher
Emma Jensen, Housemother, Sept. 1, 1948 to Sept. 15. 15, 1948
Marjorie Jones, Teacher
Cora F. Johnson, Cook
Carol Kaull, Teacher since Sept. 1949
Dana Kelley, Teacher
Eva Kraaimi, Substitute House Mother, March 1949
Alice M. Lee, Teacher
E. K. Marlow, Fireman
Elsa Mayne, Housemother, Nurse
Theresa McFarland, Kitchen
Ethel Morrow, Housemother
William A. Morton, Maintenance to Oct. 1948
Boyd E. Nelson, Superintendent
Howard E. Nelson, Teacher, Supervisor

Stanley Nelson, Maintenance
Thelma Newman, Housemother, Sept. 1949
Zalia Olson, Housemother, Sept 1948 to June 1949
Carline Parry, Teacher to March 1949
Donald Perry, Teacher since October 1948
Dora A. Phipps, Kitchen, November 1949
Hattie Preece, Cook
Earl Rogerson, Teacher to June 1950
Lloyd Roney, Janitor Feb. 1949 to March 1949
Mathieu Audr'e Roubinet, Maintenance, April 1949 to Sept. 1949
Cynthia Russell, Laundry
Jean Russell, Laundry
Katherine Seegmiller, Partime teacher, Jan. 1949 to March 1950
Frank Seely, Maintenance, Oct. 1949
Rosalia Simpson, Laundry
Wallace Simpson, Janitor to Nov. 1948
Mike Smulthis, Night Watchman to June 1949
Clark Spiers, Janitor, April 1949 to Feb. 1950
Anna Starr, Teacher
Pearl Starr, Teacher to May 1949
Terry Tait, Ass't Cook to October 1949
Mary Taylor, Substitute Teacher
Lillian Thatcher, Teacher
Isabeth Thatcher, Teacher since Sept. 1949
David Welling, Principal Deaf School since October 1948
Charles H. Whipple, Janitor
Fred Williams, Custodian
John Williams, Cook, September 1949
Joseph J. Wilson, Maintenance. December 1948
Max W. Woodbury, Substitute Teacher
Virginia Woodbury, Teacher to June 1950
Rocky Zito, Janitor.

Pupils Enrolled Within The School Years

1948 — 1950

Allredge, Betty Jo	St. George
Andreozzi, Delmo	Wells, Nev.
Askerlund, Gary	Salt Lake City
Banks, Ellen	Lehi
Banks, Lona	Cedar City
Bartlett, Victor	Wendover
Baugh, Joyce	Wellsville
Bennett, Idonna	American Fork
Bills, David	Riverton
Bonnell, Robert	Logan
Bosshardt, Clara	Enterprise
Bosshardt, Lila	Enterprise
Bosshardt, Myron	Enterprise
Brande, Max	Stockton
Broomhead, Alden	Salt Lake
Brown, Marion	Salt Lake City
Brown Virginia	Brigham City
Burton, Clarence	Ogden
Carroll, Nordell	Fairb'ks, Alaska
Cate, Eleta	Tooele
Cheketts, Karl	Brigham City
Chidester, Madge	Price
Christensen, Jay	Escalante
Christensen Lloyd	Mt. Pleasant
Christensen Steven	Escalante
Christiansen, Shanna	Ogden
Cochran, Roy	Heber City
Coles, Ilene	Centerville
Collier, Luann	Vernal
Collins, Boyd	Roosevelt
Cook, Sherry Ann	Gold Hill
Cottle, Fern	Brigham City
Crapo, Merlin	Gusher
Crapo, Ray	Gusher
Curtis, Leon	Ogden
Dayton, Robert	Ogden
Debenham, Steve	Salt Lake
Deelstra, Gerald	Ogden
DeGraw, Lloyd	Payson
Dekker, Dona Mae	Delta
Donohoo, Eldon	Logan
Draayer, DeLayne	Ogden
Eppley, Gene	Ogden
Farnsworth, Wendell	Lehi
Fergus, Doyle	Logan
Flake, Wilbur	Logan
Foote, Mary Lou	Ogden
Foote, Reva	Ogden
Forbush, Ronald	Monroe
Fowler, Clyde	Salt Lake City
Fowler, Wilford	Sandy
Franklin, Sharon	Ogden
Frye, Robert	Afton, Wyo.
Fullmer, Darlene	Salt Lake
Garfield, Geraldine	Salt Lake
Garlitz, Geo.	Thermapolis, Wyo.
Garrett, Sharrol	Logan
Gillespie, Robert	Provo
Goodrich, Betty	Salt Lake
Grames, Gerald	Price
Grames, LeRoy	Price
Grames, Lorna	Price
Green Darlene	Springville
Green, Peter	Salt Lake City
Haddon, Veldon	Ogden
Hardy, Max	Bountiful
Harvey, Bruce	Mt. View, Wyo
Heyborne, Ernest	Cedar City
Higley, Lenae	Salt Lake
Hurst, Rhonda	Provo
Imhoff, Jackie	Ogden
Jack, Clarinda	Ft. Duchesne
Jackson, Norman	Salt Lake
Jensen, Ruby Jean	Salt Lake
Johnson, Cleta	Ogden
Johnson, Sharon	Salt Lake
Johnston, Ronald	Hooper
Jonas, Frank	Salt Lake City
Jones, Rollin	Salt Lake City
Jones, Von	Salt Lake City
Kerr, Robert	Tooele
Kinner, Kenneth	Clearfield
Kinner, Kay	Clearfield
Koss, Ronald	Springglen

Larsen, Dixie Lee	Logan
Lewis, Thomas	Salt Lake City
Losee, Lynn	Delta
Mabey, Ronald	Salt Lake
Mankin, Elmo	Ogden
Marlow, Gayle	Ogden
Martinez, Bennie	Layton
Martinez, Candido	Ogden
McAnally, Dennis	Jensen
McTee, Carol	Rock Springs, W
McTee, Carol	Wyoming
Milburn, Roy	Calpet, Wyo.
Montoya, Orland	Hiawatha
Moore, Leland	Brigham City
Morlock, Cleo	Layton
Mortensen, David	Provo
Mortensen, Gary	Salt Lake
Murray, John	Tooele
Nielson, Carol	Ogden
Nielson, Renae	Ogden
O'Brien, Robert	Midvale
Olson, LaVell	Salt Lake
O'Neill, John	Park City
Park, Charyl	Spanish Fork
Parker, Leonard	Uvada, Nev.
Parkinson, Alice	Cedar City
Perkins, Connie	Wash. Terrace
Perkins, Ronald	Magna
Perry, Solomon	Las Vegas, Nev.
Peterson, Carl	Salt Lake City
Porter, Donna Fae	Devils Slide
Potter, Robert	Salt Lake
Quinn, Diana	Provo
Rasband, Noel	Heber City
Robison, Charles	Lovell, Wyo.
Rogers, Dennis	(Visitor) Calif.
Ryan, Steven,	Charleston
Sabey, Beth	Wellsberg
Selzle, Carola	Layton
Shay, Marvin	Salt Lake
Shimoda, Sally	Salt Lake
Simmons, Lawana	Wyoming
Simmons, Lucile	Wyoming
Skelton, Brant	Tooele
Solt, Donna Lee	Salt Lake
Spader, Ida Mae	Tooele
Sprouse, Elaine	Ogden
Squire, Beverly	Magna
Stanford, Diana	Logan
Stewart, Darlene	Salt Lake
Stewart, Kieth	Salt Lake
Stewart, Robert	Jensen
Syrett, Arthur	Panguitch
Tait, Charlotte	Ogden
Taylor, Lucile	Kamas
Terry, Shelia	Ogden
Thatcher, Alta	Salt Lake
Thatcher, Edwin	Salt Lake
Thompson, David	Riverdale
Tipton, Deanna	Ogden
Todd, Diane	Murray
Torgerson, Gerald	Sigurd
Tracey, Patricia	American Fork
Trimble, Ray	Fillmore
Valdez, Arthur	Draggerton
Vasquez, Ramona	Nevada
Waldron, Jackie	Morgan
Wardell, Don	Coalville
Wardle, Garth	Ogden
Warren, John	Springville
Weening, Carol	Salt Lake
Wessman, Sue	Ogden
Westberg, Jerry	Salt Lake
Wetzel, Mauna	Marysvale
Wheeler, Gaynard	Ogden
White, Edith	Clearfield
Wiggs, George	Wash. Terrace
Wilbur, Dean	Ogden
Wilcock, Fred	Sigurd
Wilkin, Helen	Pioche, Nev.
Williams, Laura	Nevada
Williams, Lois	Nevada
Williams, Norman	Nevada